

Anthropology 541a
History 765a
Political Science 779a
F&ES 80054A

Instructors: Michael Dove
James Scott
Steven Stoll

Mondays, 1:30-5:20
Room A002
77 Prospect Street

FALL 2006

**AGRARIAN SOCIETIES
CULTURE, POWER, HISTORY, AND DEVELOPMENT**

This seminar presents a multi-disciplinary perspective on the modern transformation of the countryside of the world. The rise of a capitalist mode of production as the engine of a world economy, the emergence of a contentious international polity of nation-states, and the propagation of rationalizing religions and standardizing education are three distinct yet intersecting processes in the modern transformation of the world since the 1500s. These processes have not been inevitable, or irreversible, or complete. However, they have been compelling, in so far as they have come to frame both our acceptance of and resistance to the modern order in which we find ourselves.

"Peasant studies" is a rubric for the loosely bounded, interdisciplinary exploration of the initial modernization of the European countryside and the subsequent engagement and ongoing incorporation of the countryside of Asia, Africa, and the Americas into this modern order. At its most precocious, it tries to comprehend the intrusive thrusts of nation-state formation, capitalist production, and the rationalization of belief into the most distant agrarian regions of the world. At its most instructive, it insists that people everywhere have confronted those forces with their particular histories and distinctive, local configurations of environment, society, and culture. Everywhere, the encounters of old and new ways of viewing the world and organizing activities have been fitful and frightful, always metamorphic, but never uniform. Animating peasant studies has been the concern to demonstrate the varied ways in which peasants have shared in the making of the modern world that has in turn transformed their lives.

We intend this to be an introductory seminar. That is, we assume you may be ignorant of much of the basic literature. We also assume that you work hard and learn fast. Although the varying backgrounds of students and faculty require us to be somewhat eclectic, we hope that the seminar will prove foundational in an interdisciplinary sense for subsequent work on agrarian issues in any discipline. We encourage you, in your writing and discussion, to make vigorous efforts to be understood across disciplinary boundaries.

Seminar meetings combine lectures and discussions. We expect regular attendance; please notify us in advance if you are unable to come to a session. We regard participation in discussions to be a gauge of students' completion and comprehension of the assigned readings. We will evaluate your performance in the seminar on the basis of this participation and on the quality and timeliness of the writing assignments.

Beginning in the third week, designated students will be asked to take formal responsibility for organizing the discussion of the readings. Such responsibility will be shared as equitably as possible. As far as writing assignments are concerned, there are two. First, students are required to submit short (3 page) essays on **THREE** weekly themes/readings of their choice. They may want to link these essays to themes for which they have some responsibility in organizing the discussion. A second paper is due at the end of the course. This may be either a research paper on a topic related to the course concerns or a theoretical discussion or synthesis of some of the analytical readings we have covered. In either case, it should be negotiated with one of the instructors.

All assigned readings for the seminar are on reserve at the Social Science or Cross Campus Libraries. Copies of all assigned books are available for purchase at Labyrinth. In addition, we have placed a collection of all assigned articles on file at the office of the Program on Agrarian Studies Office (room C220 at 89 Trumbull Street). Students may choose to have a copy of this file made for their purchase and use.

(Labyrinth)

Michael Adas. 1987. *Prophets of Rebellion: Millenarian Protests against the European Colonial Order*, pp. 3-182. Cambridge: Cambridge University Press. **(Reading Packet)**

October 9

Week 5

Stoll

Arcadia

Readings:

Raymond Williams. 1973. *The Country and the City*. Oxford: Oxford University Press. **(Labyrinth)**

October 16

Week 6

Dove

The Bovine Mystique and Development Discourse

Readings:

James Ferguson. 1994. *The Anti-Politics Machine: Development, Depoliticization, and Bureaucratic Power in Lesotho*. Minneapolis: University of Minnesota Press. **(Labyrinth)**

David Mosse. 2004. Is Good Policy Unimplementable? Reflections on the Ethnography of Aid Policy and Practice, *Development and Change*, 35 (4), pp. 639-71. **(Reading Packet)**

October 23

Week 7

Scott

Crops

Readings:

Michael Pollan. 2001. *The Botany of Desire: A Plant's-View of the World*. New York: Random House. **(Labyrinth)**

James C. McCann 2005. *Maize and Grace: Africa's Encounter with a New World Crop, 1500-2000*. Cambridge: Harvard University Press. **(Labyrinth)**

October 30

Week 8

Stoll

Dust Bowl

Readings:

Donald Worster. 1982. *The Dust Bowl: The Southern Plains in the 1930s*. Oxford: Oxford University Press. **(Labyrinth)**

Selection from *Dialectical Biologist*. **(Reading Packet)**

November 6

Week 9

Dove

Cotton Sharecroppers: James Agee and Walker Evans in the U.S. South

Readings:

James Agee and Walker Evans. 1966/1939. *Let Us Now Praise Famous Men: Three Tenant Families*, pp. ix-xx, 7-15, 105-10, 111-97, 199-229. New York: Ballantine Books. **(Labyrinth)**

Dale Maharidge and Michael Williamson, *And their Children After Them: The Legacy of Let Us Now Praise Famous Men, James Agee, Walker Evans, and the Rise and Fall of Cotton in the South*, pp. xv-xxiii, 3-68. New York: Pantheon Books, 1989. **(Reading Packet)**

November 13

Week 10

Scott

Global Environmentalism

Readings:

Michael Goldman. 2005. *Imperial Nature: The World Bank and the Struggle for Social Justice in an Age of Globalization*. New Haven: Yale University Press. **(Labyrinth)**

Courtney Jung. 2006. Manuscript on Chiapas. To be distributed.

November 27

Week 11

Dove

Rural People, Forests, and Discourses of Deforestation

Readings:

James Fairhead and Melissa Leach. 1996. *Misreading the African Landscape: Society and Ecology in a Forest-Savanna Mosaic*. Cambridge University Press. **(Labyrinth)**

Darrell A. Posey. 1985. Indigenous Management of Tropical Forest Ecosystems: The Case of the Kayapó Indians of the Brazilian Amazon. *Agroforestry Systems* 3:139-58. **(Reading Packet)**

December 4

Week 12

Stoll, Dove, Scott

Agrarianism and Industrial Agriculture

Readings:

Victor Davis Hanson. 1996. *Fields without Dreams*. Glencoe: Free Press. **(Labyrinth)**

George Pyle. 2005. *Raising Less Corn, More Hell: The Case for the Independent Farm and Against Industrial Food*. Public Affairs. **(Labyrinth)**